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Board Reaffirms Support for Students and Employees

The Governing Board voted unanimously to pass a resolution reaffirming their support to students and employees in defense of diversity and inclusion during a special meeting on January 11, 2017. The resolution came as a response to fears and concerns shared by students following President Donald Trump's promise to deport undocumented individuals, and comments to create a Muslim registry.

Held in Diablo Valley College's Performing Arts Center, an audience of students, staff, faculty, and community members listened as the Board expressed their commitment to maintaining a safe and secure environment



The Governing Board reaffirmed their support for students and staff after nearly 800 people signed a petition demanding a response to post-election fears.

across the District campuses. The resolution was drafted and submitted by a committee comprised of faculty, staff and students who met during the winter break.

The resolution also addresses the District's refusal to cooperate with efforts made to create a registry of individuals based on legally protected characteristics (such as religion, race, ethnicity, sexual orientation, etc.). The resolution serves as a general reaffirmation of the District's intent to provide educational opportunities for all students in the community college system and to continue fostering an inclusive and respectful learning environment.

To review the resolution, click on the following link: http://www.4cd.edu/crpa/docs/Resolution%201-S.pdf



Chancellor **Wood** addresses the audience at Diablo Valley College's All College Day session.

All College Day

With a new semester on the horizon, new chancellor Fred E. Wood spent a day touring the three colleges for All College Day. At each campus, faculty and staff heard comments from the new chancellor on how community college changed his life and welcomed him with standing ovations at each location.



2016 Bond Report Now Available

The 2016 Bond Measure Annual Report to the Community is now available on the District website at www.4cd.edu. This annual report is a mandated communication that thanks the community for their support, summarizes the spending of the bond funds, and includes a statement from the Citizens' Bond Oversight Committee who reviews and substantiates that the District spending is consistent with the original bond intent.

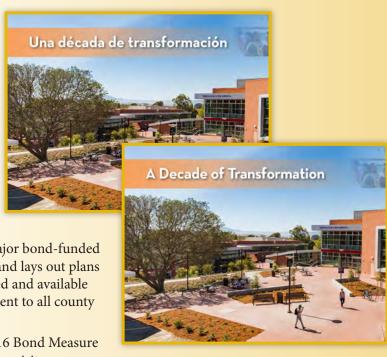
original bond intent.

This year's report recaps a decade of major bond-funded projects completed across the District and lays out plans for future projects. The report, produced and available in both English and Spanish, was also sent to all county public libraries and historical societies.

To access the English version of the 2016 Bond Measure Annual Report to the Community please visit:

http://www.4cd.edu/about/committees/measure_a/annualreports/2016%20Annual%20Report%20 to%20the%20Community%20(English).pdf

To access the Spanish version of the 2016 Bond Measure Annual Report to the Community please visit: http://www.4cd.edu/about/committees/measure_a/annualreports/2016%20 Annual%20Report%20to%20the%20Community%20(Espa%C3%B1ol).pdf



Advocacy Visits in Sacramento

Chancellor Fred E. Wood, along with all five members of the Governing Board traveled to Sacramento on January 30, 2017, as part of the annual state advocacy visits. The visits are part of the Community College League of California's advocacy conference. Meetings with six of the seven District state legislators were held to discuss community



college topics including increased funding and support for community college students.

The District contingent was joined on the Assembly floor by Assemblymember Jim Frazier (4th from left), Assemblymember Catharine Baker (5th from right) and Assemblymember Tony Thurmond (4th from right).



Community College Success Stories

president Obama proposed America's College Promise, offering two years of free community college for responsible students. The Heads Up Campaign, a movement launched to support the Promise proposal, gained momentum as community colleges nationwide joined in the dialogue.

As a result, District employees were asked to share their story in order to highlight the tremendous value community colleges provide. *The News* will feature a few of the stories submitted every month.



Fred E. Wood, Chancellor of Contra Costa Community College District, Alumnus, Diablo Valley College, Pleasant Hill, CA My love and appreciation for community college began with my first experience in higher education, as a first generation college graduate from Diablo Valley College (DVC). It was there that I met a host of nurturing college staff and faculty, along with my future wife, Mary. With the excellent preparation of earning my associate's degree in 1978, I was well prepared to obtain my bachelor's and doctoral degree in chemistry from UC Davis. While I continued my study at the university, I always held a special place in my heart for the community college system. Due to caring and supportive DVC faculty and administrators, I was given the opportunity to teach at DVC while I pursued my graduate studies, which confirmed my commitment to pursue a career in higher education. It was wonderful to give back to the community who transformed my

by returning as an adjunct faculty member! After holding several leadership positions in higher education throughout the years, I am now so greatly honored and humbled to have the opportunity to return to the Contra Costa Community College District in service as chancellor and directly contribute to a community that played such a critical role in my life. The same virtues that helped shape my future, with emphasis on increasing student success and a better society, are still as important today as they were when I began my educational journey. It is great to be "home" in so many ways.



Aminta Mickles, Professor in Health and Human Services at Contra Costa College, Alumna, Contra Costa College, San Pablo, CA

My mother attended Contra Costa College (CCC) late in life and received her culinary certificates and went right to work. She's been working for over 30 plus years in food services. My two aunts attended the nursing program at CCC and both worked many years as nurses in local hospitals, In addition, my sister in-law's sister also attend Contra Costa's nursing program and now works as a surgical nurse at Kaiser. I attended Contra Costa College, graduated with honors, and came to teach where I was nurtured at. I was nurtured by faculty who believe in me. I did it and so can you!



Pamela Edmonston, Senior Programmer-Analyst at District Office, Alumna, El Camino College, Torrance, CA Although I did not graduate from a community college, the California community college and university system put me on my current career path. I graduated from Florida State University with a B.A. degree in Art Education, certified and ready to teach K-12 Art. I moved to the Los Angeles area after graduating, and could not find a full-time teaching job, as that was a time of cutting "non-essential" (I disagree) programs such as art, music, and P.E. I ended up learning how to trim resistors with lasers at a job, and from there became interested in drafting as a way to merge my artistic talent into a more technical (and available) career. I took two drafting classes at El Camino College in Southern California. The instructor worked as an aerospace engineer at Northrop Inc., and ended up helping me get a job there as a drafter. That job became a bit boring for me, and I had heard about computer programming from my cousins-in-law, and decided to take a class or

two to see what it was all about. To read more of Pamela's story, visit the Community College Success Story page. http://www.4cd.edu/crpa/stories/list.aspx



Sharon Wellbrook, Professor in Biology at Los Medanos College , Alumna, Los Medanos College, Pittsburg, CA I was a typical new college student, not quite sure what I was doing, and I registered for the wrong biology class. I ended up in Jerry Davis's biology for majors class. As soon as I realized that I was in "the hard" majors class, I wanted to leave but Jerry said, "Stay, you can do it". I did and I loved it. That class changed my life. It's from that experience that I knew I wanted to help others learn a topic that so many students hated simply because they believe it is "too hard" and that they just aren't able to learn it.

Each month, these community college success stories will be featured. To read all the stories submitted please visit: http://www.4cd.edu/crpa/stories/list.aspx We'd love to hear your story, too! If you're a current employee of the Contra Costa Community College District, please submit your community college experience here:

https://insite.4cd.edu/orgs/dwco/dst/ccss/pages/new.aspx





District Welcomes New Employees

Please welcome the following new employees who were approved by the Governing Board in January.

Regular Managers

Location	Name	Title
LMC	Sabrina Kwist	Dean

Regular Monthly Classified Employees

Location	Name	Title
LMC	Irma Balsover	Counselor Assistant

Board Reports

To review highlights of the Governing Board special meeting held on January 11, 2017, click on the link below:

http://www.4cd.edu/crpa/board_reports/January%2011,%202017.pdf

To review highlights of the Governing Board meeting held on January 25, 2017, click on the link below:

http://www.4cd.edu/crpa/board_reports/January%2025,%202017.pdf

Cabinet Highlights

To review highlights of the Cabinet meetings held in January 2017, click on the link below:

http://www.4cd.edu/crpa/chancellors_cabinet/January%202017.pdf

The Contra Costa Community College District, founded in 1948 and governed by a publicly elected five-member board, is one of the largest multi-college community college districts in California. The mission of the District is to attract and transform students and communities by providing accessible, innovative and outstanding higher education learning opportunities and support services.

Contra Costa Community College District is committed to equal opportunity in educational programs, employment, and campus life. The District does not discriminate on the basis of age, ancestry, color, disability, gender, marital status, national origin, parental status, race, religion, sexual orientation, or veteran status in any access to and treatment in College programs, activities, and application for employment